



NRL ASSESSMENT



Talent 1





National Rugby League - Assessment Sheet

Talent 1

RUCK COMMUNICATION				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Use One Step/Two Step Vocab on relevant tackle types	Usually			
Adjusts tone accordingly to tackle type/game situation	Usually			
Uses Communication which is specific to defender/defending player appropriately	Usually			
Rewards the attacking/defending player appropriately	Usually			
Adjust Timing of first vocab which is relevant to the tackle	Usually			

PLAYER COMMUNICATION				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Changes tone and delivery in accordance to the seriousness of the situation	Usually			
Is clear and concise in their delivery	Consistently			
Delivers their message and objective effectively	Usually			
Positions players/teams appropriately in regard to taking further action	Usually			
Uses effective communication to control 5m/10m	Consistently			
Uses communication strategies which promote player rapport	Usually			

LAWS KNOWLEDGE				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Correctly applies the Laws of the game	Consistently			
Uses the National Methodology in applying Laws/Interpretations	Consistently			
Applies advantage play in an appropriate manner	Usually			
Correctly implements and enforces the Safeplay Code (where applicable)	Consistently			
Appropriately applies advantage play under the Safeplay Code (Where applicable)	Usually			



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MOVEMENT/POSITIONING/URGENCY				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Chooses appropriate positions around the goal line	Consistently			
Moves around the field in an effective manner	Consistently			
Follows the National Methodology in regard to movement patterns around scrums, penalties, free kicks, starts and re-starts of play	Consistently			
Allows, and manages, quick restarts where appropriate	Consistently			
Displays urgency in their movement	Consistently			

5 METRES/10 METRES				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Is appropriately positioned on the 5/10m line	Consistently			
Seeks to proactively control players on the 5/10m	Consistently			
Sets the 5/10m distance early when able to	Consistently			
Sets an appropriate 5/10m distance	Consistently			
Maintains a good presentation of the 5/10m	Consistently			
Appropriately identifies the impact of the offside player	Consistently			

WHISTLES/SIGNALS				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Has a clear and audible whistle	Consistently			
Uses the appropriate whistle length and tone	Consistently			
Uses signals clearly and correctly	Consistently			
Uses whistle and signals to display control and manage the game	Consistently			
Is well presented, wearing appropriate uniform/attire	Expertly			



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MARKERS (WHERE APPLICABLE)				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Identifies if markers are correctly positioned	Consistently			
Proactively controls markers by using effective vocab in keeping with the correct vocab sequence	Consistently			
Appropriately identifies the impact of the offside marker	Consistently			

TACKLE ID				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Correctly identifies Surrender tackles	Usually			
Correctly identifies Upright tackles	Usually			
Correctly identifies when the defender/s win the ruck	Usually			
Correctly identifies when the ball-carrier wins the ruck	Sometimes			
Correctly identifies when the ball-carrier loses their legs in a tackle	Sometimes			

GAME UNDERSTANDING				
	T1 Standard	Above Expectations	Meets Expectations	Below Expectations
Shows game awareness in penalty selection	Usually			
Shows player empathy in accordance to game situation	Usually			
Shows game awareness in different field positions	Usually			

COMMENTS	

ASSESSMENT SIGN OFF			
Team 1		Team 2	
Age Group		Venue	
Referee Name		Signature	
Assessor/Coach Name		Signature	
Date of Assessment		Database updated (Date)	