NRL ASSESSMENT

Elite 2

National Rugby League - Assessment Sheet
Elite 2

RUCK COMMUNICATION				
	Elite 2 Standard	**Above Expectations**	**Meets Expectations**	**Below Expectations**
Use One Step/Two Step Vocab on relevant tackle types	*Expertly*			
Adjusts tone accordingly to tackle type/game situation	*Expertly*			
Uses Communication which is specific to defender/defending player appropriately	*Expertly*			
Rewards the attacking/defending player appropriately	*Expertly*			
Adjust Timing of first vocab which is relevant to the tackle	*Expertly*			

PLAYER COMMUNICATION				
	Elite 2 Standard	**Above Expectations**	**Meets Expectations**	**Below Expectations**
Changes tone and delivery in accordance to the seriousness of the situation	*Expertly*			
Is clear and concise in their delivery	*Expertly*			
Delivers their message and objective effectively	*Expertly*			
Positions players/teams appropriately in regard to taking further action	*Expertly*			
Uses effective communication to control 5m/10m	*Expertly*			
Uses communication strategies which promote player rapport	*Expertly*			

LAWS KNOWLEDGE				
	Elite 2 Standard	**Above Expectations**	**Meets Expectations**	**Below Expectations**
Correctly applies the Laws of the game	*Expertly*			
Uses the National Methodology in applying Laws/Interpretations	*Expertly*			
Applies advantage play in an appropriate manner	*Expertly*			
Correctly implements and enforces the Safeplay Code (where applicable)	*Expertly*			
Appropriately applies advantage play under the Safeplay Code (Where applicable)	*Expertly*			

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MOVEMENT/POSITIONING/URGENCY				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Chooses appropriate positions around the goal line	Expertly			
Moves around the field in an effective manner	Expertly			
Follows the National Methodology in regard to movement patterns around scrums, penalties, free kicks, starts and re-starts of play	Expertly			
Allows, and manages, quick restarts where appropriate	Expertly			
Displays urgency in their movement	Expertly			

5 METRES/10 METRES				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Is appropriately positioned on the 5/10m line	Expertly			
Seeks to proactively control players on the 5/10m	Expertly			
Sets the 5/10m distance early when able to	Expertly			
Sets an appropriate 5/10m distance	Expertly			
Maintains a good presentation of the 5/10m	Expertly			
Appropriately identifies the impact of the offside player	Expertly			

WHISTLES/SIGNALS				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Has a clear and audible whistle	Expertly			
Uses the appropriate whistle length and tone	Expertly			
Uses signals clearly and correctly	Expertly			
Uses whistle and signals to display control and manage the game	Expertly			
Is well presented, wearing appropriate uniform/attire	Expertly			

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MARKERS (WHERE APPLICABLE)				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Identifies if markers are correctly positioned	Expertly			
Proactively controls markers by using effective vocab in keeping with the correct vocab sequence	Expertly			
Appropriately identifies the impact of the offside marker	Expertly			

TACKLE ID				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Correctly identifies Surrender tackles	Expertly			
Correctly identifies Upright tackles	Expertly			
Correctly identifies when the defender/s win the ruck	Expertly			
Correctly identifies when the ball-carrier wins the ruck	Expertly			
Correctly identifies when the ball-carrier loses their legs in a tackle	Expertly			

GAME UNDERSTANDING				
	Elite 2 Standard	Above Expectations	Meets Expectations	Below Expectations
Shows game awareness in penalty selection	Expertly			
Shows player empathy in accordance to game situation	Expertly			
Shows game awareness in different field positions	Expertly			

COMMENTS

ASSESSMENT SIGN OFF			
Team 1		Team 2	
Age Group		Venue	
Referee Name		Signature	
Assessor/Coach Name		Signature	
Date of Assessment		Database updated (Date)	